2.Question 2

Dave is going to give a presentation in his human resource management class tomorrow. He needs to present on the topic of organisational communication, but he has been busy with work and other assessments, and doesn’t have much of an idea about what to do. He remembers that last semester he gave a presentation on organisational behaviour, and that he could just copy and paste certain portions from that presentation into his current one to save time.

What kind of academic misconduct would Dave be committing if he used part of his previous presentation?

Plagiarism

3.Question 3

Throughout high school Tomoko had hoped to go to university and study something creative. She always enjoyed drama and art classes at school, and even received a prize for her artwork in her final year of school. Tomoko got a very good mark in her university entrance exam and her parents convinced her to study business law. Unfortunately, throughout her first year she has struggled with motivation.

What are some things Tomoko could try in order to stay motivated at university, according to lesson 1.3b?

She could think about her personal values and goals and whether they align with her course of study.

She should keep things in her life in balance, and make sure she has time for activities outside university such as meeting friends, exercising or practicing her art.

She could identify her key strengths in the course and how to use them.

4.Question 4

How are critical thinking and communication linked, according to the academics in 1.2b?

Communication is necessary to engage in questioning, which is central to critical thinking and academic culture in general.

Communication is needed to form an argument, and thus display critical thinking.

5.Question 5

Why are communication skills important at university, according to the academics in 1.2b?

Because good ideas are not much use unless you can communicate it.

Because communication forms a relationship between people and also with bodies of knowledge.